



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JAYAWANT SHIKSHAN PRASARAK MANDAL'S JAYAWANTRAO SAWANT COMMERCE AND SCIENCE COLLEGE

**SR. NO 58, INDRAYANI NAGAR HANDEWADI ROAD, HADAPSAR, PUNE
411028**

<https://jspmjscocs.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

JSPM's Jayawantrao Sawant Commerce and Science College is established from the academic year 2018-19. It is founded by Hon. Prof. Dr. T. J. Sawant, Founder Secretary, JSPM. It is affiliated to Savitribai Phule Pune University and approved by Government of Maharashtra. The college is in the well developed and serene campus duly surrounded by greenery. The college has an aim to provide quality education, to groom the students into socially responsible, globally competent and excellent human resource.

The college has a well-equipped laboratories and well-furnished classrooms. We have highly qualified as well as experienced faculties. We believe in the multitalented development of the students. We trust the incorporation of Information and communications technology in the teaching learning process. The prime focus of the college is students' resourceful development. With this consideration we believe in the outcome based education.

To inculcate the moral as well as ethical values among the students we organize various cultural and social activities. Our ultra-modern campus keeps in pace with the happenings around the world. Thus, the college, being the platform of higher education, will surely create the promising, versatile, techno-savvy, and employable candidates as the valuable human resources.

Vision

Providing affordable quality education by expanding our academic horizons and to set the institution on par by grooming the students into socially responsible, globally competent and excellent human resource.

Mission

- To provide a platform to the students to excel in the field of academics.
- To offer a socio-economic scenario wherein the students become socially responsible.
- To undertake a variety of tasks to enrich the promising students globally competent and a valuable human resource.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Institute is affiliated to Savitribai Phule Pune University, Pune.
2. Proactive and supportive management.
3. Strong Guardian Faculty Members (GFM) for Mentoring/Counseling to the student.
4. Community services and extension activities through NSS program.
5. Well qualified Committed Faculty Members.
6. Conducive Environment for teaching- learning.
7. Excellent infrastructure and green campus.

Institutional Weakness

Increase Percentage of student's enrollment for online MOOC/ SWYAM programs

2. Less number of funded projects, research, fieldwork and development primarily due to undergraduate programme only.
3. Increase percentage of students benefited by scholarships and free ships

Institutional Opportunity

1. Increase functional MoUs for academic and industrial collaboration.
2. Increase number of research papers in UGC care list & SCOPUS index
3. Promote students to participate in national/international level sports and cultural events.

Institutional Challenge

1. Introduce Postgraduate Programs to meet societal requirements.
2. To prepare students for higher studies through Entrance exam and other competitive examination

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

JSPM's Jayawantrao Sawant Commerce and Science College, Hadapsar, Pune-58 is affiliated to Savitribai Phule Pune University, Pune. College has clearly defined its vision and mission statements that integrate the current education policy. The criterion "Curricular Aspects" is mainly related to planning of curriculum along with development of multiskills, feedback system and involvement of stakeholders in up gradation of curriculum which is also gauged. Our Institute has successfully implemented the syllabus set by SPPU and has also shown their involvement of faculty members in University related bodies such as Board of Studies (BoS). College, in-tune with the university academic calendar, prepares annual academic calendar and keep adherence with it. Most of the programs provide experiential and participative learning through projects, internship, industrial visits, survey, educational tours, case study and continuous evaluation through seminars, workshops,

group discussions, college tests and practical's. The use of ICT tools such as smart integrated board, LMS (MOODLE) and smooth work flow through Academic Monitoring Committee (AMC) has made us unique and shows our adherence to the curriculum. Add on programs are designed in such a way that the topics which are not covered in the curriculum and have importance are included and offered to the students. To enrich the curriculum the topics related to Professional Ethics, Gender, Human Values and Environment and sustainability, flexibility is also focused by the Institution. We also offer value added courses to the students to enrich the curriculum. The students are promoted and encouraged to undertake internship or field projects sponsored by industry or research organization. Feedback system is implemented in the Institute for continuous improvement and to provide quality education to the students. The feedback on curriculum is taken from various stake holders and corrective action is immediately taken if needed. All actions are recorded and the overall feedback system is kept transparent.

Teaching-learning and Evaluation

The reservation policy of the Government of Maharashtra and Central Government is implemented to ensure fairness and equal opportunities, with the aim of including students from diverse geographical locations and various socio-economic, cultural, and educational backgrounds. Our teaching staffs meet UGC and University guidelines with well-qualified and experienced faculty members. We implement the Guardian Faculty Member System (GFM) to adapt teaching methods to students' individual learning styles and provide mentoring. New students are introduced to our operational policies, academic framework, assessment procedures, and regulations. Our teaching focuses on learner-centered methods like participative, experiential, and collaborative learning. We use ICT facilities, e-learning resources, and innovative teaching strategies to enhance the learning process. Teachers participate in professional development programs and stay updated on technological advancements. We strive for Outcome Based Education, with clearly defined Course outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs) monitored and assessed each semester. Student performance is evaluated through assignments, quizzes, and projects, with assessments aligned to SPPU's Examination Reforms. We collect feedback from students, parents, and alumni to continuously improve their learning experience.

Research, Innovations and Extension

Jayawantrao Sawant Commerce and Science College has research facilities which are sufficient to perform UG level research. The available laboratories are well facilitated to run undergraduate level theory and experimental works. In addition, the college has made available the research journals in the laboratory to motivate students for enhanced research operations and paper publications. The college organized considerable quantity of online as well as offline Faculty Development Programs, research workshops, and book and paper publication events for contribution to the science. Furthermore, the college has functional MOUs for improving academic and research relations with other organizations. Besides, the college has made sensitization of students for social welfare activities through National Service Scheme (NSS) by organizing various activities like Blood Donation Camps, Road Safety Awareness Rallis, Cleaning of college campus and village areas, forestation, helping to orphan children by providing them foods.

Infrastructure and Learning Resources

The institute has academic and administrative facilities that meet the standards set by regulatory bodies.

Classrooms are equipped with modern technology like LCD projectors and Smart Boards. Each department has well-equipped laboratories and IT facilities with internet and Wi-Fi access. Industry-linked labs help students understand industry needs.

The library offers a wide range of resources including textbooks, reference books, e-journals, CDs, e-books, and printed journals. Institutional membership at Jaykar Library of SPPU provides access to a comprehensive educational database. Faculty members use platforms like MOODLE to share lecture notes and video lectures with students.

For transportation needs, the institute has a dedicated department managing a fleet of buses, vans, and cars. ATM and food court facilities are available onsite. There are sick rooms, common rooms for students, separate restrooms, and medical care provided by ambulance services.

A specialized maintenance team handles upkeep tasks. Outdoor and indoor sports facilities with equipment are also available. The institute supports participation in sports events at various levels through its affiliations."

Student Support and Progression

The institution facilitates students in accessing various scholarships from governmental and non-governmental bodies, such as SC/ST scholarships, EBC, and government residence schemes. Numerous support systems are available at the institute, including a guidance cell, placement cell, grievance redressal cell, and welfare initiatives like earn-and-learn schemes, and a GFM system. Special tutoring sessions cater to students facing learning challenges. Key areas receive attention through value-added courses, expert lectures, and practical training. Outstanding academic performers in their first year are honoured with an Academic Excellence award. Seminars offer guidance for competitive exams and further studies. Career counselling and programs for enhancing soft skills are conducted in collaboration with industry partners and institutions. Memorandums of Understanding (MOUs) with industries facilitate field projects and internships, providing hands-on learning opportunities. Placement support is extended through both on-campus and off-campus recruitment drives. The institute encourages student participation in co-curricular and extra-curricular activities by offering financial aid and transportation for events both within and outside the campus. Many students actively engage in diverse activities, achieving notable success. The Alumni Association, registered with the charity commissioner, supports the institute through financial and non-financial means, including internships, guest lectures, workshops, industrial visits, and assistance in campus recruitment. Alumni meetings explore potential collaborations with industry, showcasing alumni contributions through industrial visits, sponsored projects, seminars, and guest lectures.

Governance, Leadership and Management

The institution's governance is carried out by a variety of cells, bodies, and committees, which include CDC, Principal, IQAC, Department Heads, and faculty members. These individuals are assigned specific obligations and duties. The institution's viewpoint and strategic plan encompass the signing of Memorandums of Understanding (MOUs) with Industries and Laboratories for provision of internships for all students, and the continuous improvement and maintenance of quality in the teaching-learning process. E-governance is applied across multiple domains, including administration, examination, finance accounts, student admission, and support. Empowering the faculty the institution's strategies encompass providing financial assistance for attending conferences, workshops, and other related events. Faculty members have the authorization to utilize

the laboratory facilities for research endeavors. Several professional training programs are arranged for non-teaching professionals to improve their performance. The institute operates on a self-financing model, with student fees being the primary source of financial support. These fees are managed in a judicious manner. The institution has an Internal Quality Assurance Cell (IQAC) in place to develop academic regulations that guarantee an efficient teaching-learning process.

Institutional Values and Best Practices

The institute promotes gender equity as one of the measure point of institutional values. The guest lectures, webinars and programs periodically express the curricular values and equity towards gender sensitization. The girl's common room executing the counseling part of their actual issues and its effective solutions. The safety and security measures of institutes have been implemented and regularly in the updation for its betterment. As campus updated with CCTV as well as physical guards for better surveillance. Institutes have the girls hostel with a security rector in it. The facilities in the institute promote the energy saving measure and implement a new form of energy aspects like solar energy systems. The LED lights all over the institutes play measure roles in energy saving.

Institutes show responsibility in the audit as well. Institute regularly updated with the Energy audit, an environmental audit and green audit. The regular activities that have been taken to serve the environment like tree plantation inside and outside the campus. The institute also plays an important role in the cleanliness via Swachhata Abhiyan. The disabled friendly ramps have been part of institutes to promote the equality towards the physically disabled persons. The institute preserves the importance of cultural, socioeconomic, regional, linguistic and communal aspects via various activities.

The two best practices have been implemented in the institute which represent responsibility towards the best teaching and lush green campus. The very first is an innovative teaching method which represents the institute in the best teaching. As it improves the students in various manner which started from their student phase to leadership. The second best practice promotes the institutional efforts towards green campus. Every year committees performed a green audit in the institute for the betterment of campus.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JAYAWANT SHIKSHAN PRASARAK MANDAL'S JAYAWANTRAO SAWANT COMMERCE AND SCIENCE COLLEGE
Address	SR. NO 58, INDRAYANI NAGAR HANDEWADI ROAD, HADAPSAR, PUNE
City	Pune
State	Maharashtra
Pin	411028
Website	https://jspmjscocs.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vinod Ramakant Kulkarni	091-9011314035	7722045403	020-26970886	principal@jspmjscocs.edu.in
IQAC / CIQA coordinator	Archana Anil Ghadge	091-8484810883	9763568789	020-26970886	iqac@jspmjscocs.edu.in

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SR. NO 58, INDRAYANI NAGAR HANDEWADI ROAD, HADAPSAR, PUNE	Urban	1.5	2796

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce, Banking And Finance and Cost and Works Accounting	36	HSC	English	120	120
UG	BSc, Science, physics chemistry microbiology	36	HSC	English	120	114

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				27			
Recruited	0	0	0	0	0	0	0	0	15	12	0	27
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	1	4	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	3	3	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	10	0	23
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	257	0	0	0	257
	Female	271	0	0	0	271
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	18	4	6	9
	Female	19	13	11	8
	Others	0	0	0	0
ST	Male	2	0	0	0
	Female	3	0	0	0
	Others	0	0	0	0
OBC	Male	25	19	19	15
	Female	12	13	13	5
	Others	0	0	0	0
General	Male	62	65	64	76
	Female	59	48	49	62
	Others	0	0	0	0
Others	Male	11	6	8	7
	Female	6	4	5	6
	Others	0	0	0	0
Total		217	172	175	188

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Institutional preparedness at JSPM's Jayawantrao Sawant Commerce and Science College for the National Education Policy (NEP) is a significant step toward fostering a multidisciplinary educational environment. The college has proactively adapted its curriculum to align with NEP guidelines, emphasizing a holistic and flexible learning approach. By integrating courses from diverse fields such as commerce, science, humanities, and technology, the institution ensures that students can tailor their education to suit their interests and career aspirations. The faculty, comprising experts from various disciplines, is being trained to adopt interdisciplinary teaching methods that encourage</p>
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critical thinking and problem-solving skills. This transformation aims to produce well-rounded graduates equipped to tackle real-world challenges through a broad-based education. Moreover, JSPM's Jayawantrao Sawant Commerce and Science College have invested in infrastructure and resources to support multidisciplinary learning. State-of-the-art laboratories, libraries, and collaborative spaces are designed to facilitate cross-disciplinary research and projects. The college also fosters partnerships with industries and other educational institutions, providing students with exposure to diverse professional environments and practical experiences. Regular workshops, seminars, and guest lectures by professionals from various fields further enrich the students' learning journey. By creating a supportive and dynamic educational ecosystem, the college is well-prepared to implement NEP's vision of a multidisciplinary, innovative, and globally competitive education system.

2. Academic bank of credits (ABC):

JSPM's Jayawantrao Sawant Commerce and Science College are actively embracing the Academic Bank of Credits (ABC) system, a pivotal element of the National Education Policy (NEP). The ABC system allows students to accumulate and transfer credits across different institutions and programs, promoting flexible and lifelong learning. Our students have enrolled to ABC. The college has established a robust framework to facilitate the seamless integration of ABC, including digital infrastructure for credit management and collaboration with other educational institutions. This system empowers students to curate their educational journeys, enabling them to pursue diverse courses and certifications that align with their career goals and interests. The college's commitment to implementing ABC ensures that students have the freedom to learn at their own pace, enhancing their academic and professional prospects. Additionally, JSPM's Jayawantrao Sawant Commerce and Science College has undertaken extensive faculty training to ensure the successful adoption of the ABC system. Faculty members are being equipped with the knowledge and tools necessary to guide students through the credit accumulation process and to assist in the planning of personalized learning paths. The college is also leveraging technology to create a centralized digital platform where students can track

	<p>their credits, access academic resources, and engage with advisors. This strategic approach not only streamlines the credit transfer process but also fosters a culture of continuous learning and adaptability. By integrating the ABC system, the college is not only aligning with NEP's goals but also enhancing its academic offerings to provide a more flexible, inclusive, and student-centered education</p>
<p>3. Skill development:</p>	<p>JSPM's Jayawantrao Sawant Commerce and Science College prioritize skill development as an integral part of its educational mission. In response to the growing need for industry-ready professionals, the college has adopted comprehensive programs that seamlessly blend theoretical knowledge with practical applications. These initiatives are tailored to equip students with a wide range of skills, including technical and analytical expertise, as well as essential soft skills like communication, teamwork, and leadership. The curriculum is enriched with hands-on training, workshops, internships, and partnerships with industry leaders, ensuring that students gain valuable real-world experience. By emphasizing holistic skill development, the college aims to significantly enhance the employability of its graduates, preparing them to meet the evolving demands of the global job market. Additionally, JSPM's Jayawantrao Sawant Commerce and Science College have established specialized centers for skill development, outfitted with state-of-the-art facilities and resources. College has established "Research and Development (R&D) cell, Entrepreneurship Development Cell (EDC) and "Intellectual Property Rights (IPR) Cell" These centers offer targeted courses and certifications in cutting-edge fields such as digital marketing, data analytics, and financial modelling. Regular engagements with industry experts and guest lectures keep students abreast of the latest trends and practices. The college also promotes participation in extracurricular activities, clubs, and competitions, fostering creativity, critical thinking, and problem-solving abilities. By embedding skill development deeply into its academic framework, college recommends undergraduate science students for internship programmes in various industries and laboratories to fulfil the objectives of the National Education Policy (NEP) but also ensures that its graduates are exceptionally well-prepared to excel in</p>

	<p>their chosen careers and make meaningful contributions to society</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>JSPM's Jayawantrao Sawant Commerce and Science College are committed to the appropriate integration of the Indian Knowledge System (IKS) into its educational framework. Recognizing the rich heritage and profound wisdom embedded in India's diverse traditions, the college has taken significant steps to incorporate IKS into its curriculum. To enhance awareness of knowledge originated in India among people for social welfare, college has established "Indian Knowledge System Cell". The cell has a plan to conduct seminars; invited lectures as well as events which will help to increase knowledge sharing, dialogues along with celebration of India's cultural property. It will provide the platform to researchers, scholars and people for discussion and implementation of Indian Knowledge System (IKS). By doing so, the college provides students with a holistic education that bridges traditional knowledge with contemporary learning. Additionally, the college promotes the use of Indian languages in teaching, enabling students to engage with subjects in their mother tongues. This approach not only enhances understanding and retention but also fosters a deeper connection with India's cultural and intellectual heritage. To further support the integration of IKS, JSPM's Jayawantrao Sawant Commerce and Science College leverages online courses and digital platforms. These resources provide flexible and accessible learning opportunities, allowing students to explore a wide range of topics related to Indian culture, history, and traditions at their own pace. The college collaborates with experts and institutions specializing in IKS to develop high-quality online content that is both informative and engaging. Furthermore, cultural events, workshops, and seminars are regularly organized to celebrate and promote Indian heritage, encouraging students to appreciate and apply traditional knowledge in modern contexts. By seamlessly blending IKS with contemporary education methods, the college ensures that students gain a comprehensive understanding of India's legacy while preparing them to thrive in a globalized world</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>JSPM's Jayawantrao Sawant Commerce and Science College is dedicated to implementing Outcome-</p>

	<p>Based Education (OBE) to ensure that its academic programs are aligned with the evolving demands of the industry and society. OBE focuses on clearly defining the learning outcomes that students are expected to achieve by the end of their courses. These outcomes include not only the acquisition of knowledge but also the development of skills and competencies necessary for professional success. This approach facilitates a structured learning path where the progress and achievements of students are continuously monitored and assessed against specific criteria, ensuring that they are well-prepared for their future careers. Furthermore, JSPM's Jayawantrao Sawant Commerce and Science College incorporate a variety of teaching methodologies and assessment techniques to support Outcome-Based Education. Active learning strategies such as project-based learning, case studies, internships, and collaborative projects are integral to the teaching process, providing students with practical experiences that reinforce theoretical concepts. The college also utilizes continuous assessment methods, including formative assessments, peer reviews, and feedback sessions, to track student progress and provide timely support. By focusing on measurable outcomes and competency development, the college ensures that its graduates are not only academically proficient but also equipped with the critical thinking, problem-solving, and interpersonal skills required excelling in a competitive global environment. This commitment to OBE underscores the college's dedication to delivering high-quality, relevant, and impactful education.</p>
<p>6. Distance education/online education:</p>	<p>JSPM's Jayawantrao Sawant Commerce and Science College have embraced online education to expand its reach and provide flexible learning opportunities to a diverse student population. Recognizing the increasing demand for accessible education, the college has developed a robust online education infrastructure that delivers high-quality academic content through digital platforms. This initiative allows students from different geographical locations to access the same rigorous academic programs as their on-campus peers, ensuring equity in education. College has designed variety of online courses and degree programs for future to cater to the needs of working professionals, non-traditional students, and</p>

	<p>those who prefer the flexibility of learning at their own pace. By leveraging cutting-edge technology and innovative teaching methods, the college provides a dynamic and interactive learning experience that is both engaging and effective. In addition to providing a flexible learning environment, JSPM's Jayawantrao Sawant Commerce and Science College ensures that its online education programs maintain the same high standards of quality and rigor as traditional in-person courses. Faculty members are trained in online pedagogy and utilize a range of digital tools to facilitate interactive and collaborative learning. Virtual classrooms, discussion forums, webinars, and multimedia resources are integral components of the online learning experience, fostering a sense of community and active engagement among students. The college also offers robust support services, including academic advising, technical assistance, and online libraries, to help students succeed in their studies.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electoral Literacy Club (ELC) has been setup in the College in 2022 and is functioning along with National Service Scheme (NSS). The Principal is the Chair Person of the ELC with NSS Program Officer as the faculty coordinator. Two students are also appointed as Student Coordinators. 150 students are members in the club. The primary objective of the club is sensitizing the student community about democratic rights which includes casting votes in elections.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, students' co-ordinator and coordinating faculty members are appointed by the College and the ELCs are functional. And yes, ELCs are representative in Character. The ELC is functioning with the following objectives: To create awareness and interest among faculties and students through awareness activities and camps. To educate the targeted populations about voter registration, electoral process and related matters. To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs. To help the targeted unaware people understand the</p>

	<p>value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. To facilitate voter registration for its eligible members who are not yet registered. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and 'No Voter to be Left Behind'. To motivate the students to participate in the ELC activities.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Institute conducts a number of activities to create sensitization of students and employees by conducting constitutional activities like constitutional day, youth day, voter's awareness program, legal awareness program and voter's registration drive for adopting the values, rights, duties and responsibilities of citizens. The constitutional day on 26th November has been conducted every year and a pledge is taken by all students and staff members. The college has an Electoral Literacy Club (ELC) in which the institute conducts voter awareness programs. The Institute conducts a special speech on the importance of the value of casting the vote and how it helps in protecting the constitutional obligations under the ELC. The success of democracy depends upon strong legislation by electing right person for right place to give importance to constitutional values protecting social justice of the citizens in this connection SVEEP (Systematic Voters' Education and Electoral Participation) program was organized in our Institute to create awareness about the value of vote among the students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college has conducted voter registration camp in college campus. 1. Enrollment of new elector/voter 2. Linking of Aadhar No. with Voter ID in association with NSS department and Collector office, Pune. The venue of the program was "Jayawant "Auditorium hall and Computer Laboratory from 10.00 am to 2.00 pm. All the students who have completed 18 years of age of all FY SY & TY B.Sc. & B.Com were informed about the camp and asked to register as New Voter. The documents required for registration were checked by the ELC members and the students were asked to register. The website for new voter register was given to the students https://www.nvsp.in and the procedure was explained to them. The notice was circulated on all the official groups of the college.</p>

<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Following activity is conducted in institute & campus to motivate students above 18 years. Voter Awareness Program. National Voter Day Celebrations. The National Voters Day, celebrated on 25 January of every year, is significant in its purpose to encourage young voters to take part in the electoral process.</p>
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Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
505	463	423	283	128

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	9	14	8	6

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
21.42	49.37	1.42	37.42	13.91

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institute follows Curriculum precisely planned by Savitribai Phule Pune University (SPPU). In addition to SPPU Curriculum, institute implements academic plans with the effective use of Curriculum Planning, Curriculum delivery support and Student assessment with analysis as follows. a) Curriculum Planning: Before the commencement of the Academic Year, Internal Quality Assurance Cell (IQAC) Meeting is conducted for smooth conduct of sessions and to continuous monitoring of academic sessions. Academic Co-ordinator prepares the academic calendar which reflects planned co-curricular and extra-curricular activities. The Academic Co-ordinator invites choices of the subjects from individual faculty members. Accordingly, Academic Co-ordinator makes course allotment by considering the competencies, experience and choice of the faculty members. The Session plans are prepared by the concerned faculty after subject allotment. Session planning for various subjects is prepared taking into consideration the suggestions received from feedback of Stakeholders like Students, Teachers, Alumni, Employers and Parents etc. Course files are made by every faculty member for each course he/she deals with. Remedial coaching classes are planned for slow learners and Winter Internship projects are scheduled for advanced learners to inculcate and enhance Innovation and creativity skills. b) Institute has Curriculum Delivery Support as follows: The concerned subject teacher prepares the scheme of Comprehensive Continuous Internal Assessment -CIE (Formative Assessment) before commencement of the term. The Subject teacher shares the approved Rubrics with the students at the commencement of the course. The course material of the respective course is prepared and communicated to the students through E-Learning resources like "Modular Object-Oriented Dynamic Learning Environment." MOODLE System. Session plans and syllabus are shared with the students in the beginning of the semester. Course specific Study notes are provided to students to reduce failure ratio among the students. Effective delivery of the curriculum to the students is implemented by Offline mode with help of ICT tools like Smart board and online mode with e-learning classroom tools like Google Meet, Zoom App. The Institution takes sufficient efforts and interest to enlighten students about moral and ethical values through student centric (GFM) Guardian Faculty Member System. GFM system is in practice to encourage students, to counsel them about Professional ethics, behavior & conduct. The institute focuses on student-centric teaching learning processes. Faculty members use participative learning methods like Group Discussion and experiential learning methods like Industrial Visits, Summer Internship. In addition, Written Home Assignment, Case Study, Group discussions, Online MCQ Quiz on platforms like Moodle etc. are put into practice to enhance knowledge experience of the students. Institute also offers soft skill training Programmes and value added inputs to develop employability skills of the students as well as to inculcate entrepreneurial culture among students. c) Student Assessment and Analysis: Continuous Internal Evaluation (CIE) of the students is carried out by conducting Open book tests, Midterm exams, Prelim Exams, Quiz, Fill in the Blank, Group Discussion and PPT to evaluate the student on knowledge gain.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

<p>1.2.1</p> <p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Response: 12</p>	
File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

<p>1.2.2</p> <p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>Response: 83.35</p>											
<p>1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>517</td> <td>468</td> <td>0</td> <td>355</td> <td>162</td> </tr> </tbody> </table>		2022-23	2021-22	2020-21	2019-20	2018-19	517	468	0	355	162
2022-23	2021-22	2020-21	2019-20	2018-19							
517	468	0	355	162							

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our Institute does incorporate cross-cutting concerns pertinent to Professional ethics, Gender, Human values and Environment and Sustainability into the Curriculum. The institute regularly carries out workshops/seminars/guest lecturers to support students and to tackle gender challenges in the corporate world. To sensitize female students about their security institute organizes workshops suggested by institutional Internal Complaints Committee (ICC). Institute focuses on instilling values through diverse activities like, Green practices, tree plantation drive, blood donation, Eco-friendly environment awareness and First aid workshop etc.

Professional Ethics & Human Values:

Our Institute focuses on integration of cross cutting issues through enhancing the human values in the students by offering self-development activities, workshops and guest lectures on the topics relevant to human values and profession ethics. The Internal Complaints Committee Cell deals with any grievances of sexual harassment at work place and any other type of nuisance among the students, teaching and non-teaching staff of the institute. The cell is empowered to look into all the individual grievances and take necessary action with the approval of management. The Women Cell helps in taking preventive steps in the matter of gender discrimination and sexual harassment. Women empowerment is done through a women cell through conducting gender equality programs for gender sensitization.

Cross cutting issues such as Gender:

On Woman's Day guest lecture organized on gender issues. The Institute established Internal Complaints Committee (ICC) which always focuses on security and harassment issues relevant to students. GFM (Guardian Faculty Members) monitors and counsels the student for behavioral aspects, gender sensitivity, gender equality etc.

Environment & Sustainability:

For environment and Sustainability enhancement institute installed RO plant for purifying drinking water, Rain water harvesting and solar water system. JSPM Society has maintained the lush green campus for reducing the adverse effects of pollution which may cause climatic changes, Regular tree plantation activities are conducted by the Institute under NSS Department and rain harvesting system is set up in the Campus. The Institute focuses on reduced use of paper, most of the communication amongst

the faculty members happens through Google group which reduces paper work. One-side used pages are also used for taking print-outs so that paper consumption is reduced. Waste water of the Institute is treated in water treatment plant and used for watering green areas or lawns around the Institute.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 24.16

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 122

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 73.33

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
217	172	175	188	128

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 52.42

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
96	58	64	50	57

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
124	124	124	124	124

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 33.67

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Institution believes that the teaching process needs to be innovative and approachable for the learning process to be efficient. The teachers use various student centric methods such as experiential learning like Industrial Visits/ Field Trips for better hands on experience for the students. During the Industrial Visits the students have a real time experience on the industry and tend to understand how the theoretical knowledge learnt by them in the classrooms are applied in the day to day science activities. Students develop their experiential learning through the visits in dairy industry ,blood bank, PDRC, VSI etc spend time in research labs and different industries to understand the scientific experiments related to the subjects going on there, and practically understand various concepts learnt by them theoretically in the different science stream such as Physics, chemistry and Microbiology course.

To enhance the participative learning the teachers, use various methods like role play, quiz, group discussions, presentations and debates on various topics related to the subject which helps in the enhancement of the subject knowledge of the students. Participative Learning enhances the soft skills and improves the confidence levels among the students.

The Institution uses a Learning Management System to facilitate the Teaching-Learning Process and to make the process more student’s centric. To make the learning more efficient, all the teachers in the Institute use ICT in the classroom, with the help of presentations, or videos related to the topics. The teachers also use self-made videos and other e-resources which are uploaded on MOODLE and the YouTube channel of the institute, and accessible to student remotely at any point of time. The course materials, PPTs and the videos used are uploaded on the MOODLE which the students can access anywhere and anytime. This is the initiative taken by the institute to promote the use of technology.

Apart from all these teaching methods, the institute also follows the traditional method of Chalk and board teaching. To develop the problem solving skills among the students, scientific survey approach is used. Through scientific survey method the students develop their research analysis skills. Through scientific survey students are exposed to various cases and give their analysis and solutions to the same. This teaching method is used to develop the competency and excellence among the students.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 63.41

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	18	14	14	10

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 98.08

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	9	14	8	6

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The exam grievance cell is available in the Institute to deal with the grievances related to both the internal and external examinations.

Grievances in Internal Exam: The students can raise their grievances for the internal assessment through the exam grievance cell. The exam grievance cell will inform the grievance raised by the student to the concerned subject teacher and subsequently the subject teacher will look into the grievance, analyzes and verifies the same and forwards the correction if found. Exam grievance cell will take the corrective action to satisfy the student and all these processes will be resolved in a time bound period.

Grievances in External Exam: Students are communicated with the steps to be followed to get them enrolled for the external examinations. Any problem related to filling of the online examination forms, name change in the hall tickets and mark sheets are resolved through the College Examination Officer (CEO) and Director in coordination with the SPPU Examination section.

If there are any grievances regarding the 'out of syllabus questions' in the question paper prepared by the SPPU appointed examiners, the same is communicated by the students to the concerned Junior Supervisor. The Junior Supervisor then conveys this to the CEO and the CEO contacts the University examination cell regarding the discrepancy and get the issue solved in very short time period so that the students grievances are resolved.

Students are provided with all support, guidance and also communicated with all the procedures to be followed for the Re-evaluation process if they have any grievance in the external exam evaluation. The queries and compliant about the evaluation are recorded by examination section of the college and submitted to University for corrective action. These corrective actions are normally re-evaluation, re-checking, providing photocopy of answer sheet to the student etc. At University level, students can apply for verification, revaluation and for photocopy of answer book. The University examiners re-verify, re-assess the answer sheets and the revised marks if any, are sent to the institute which are communicated to the respective student by students section within stipulated time period.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

As the college is affiliated to the SPPU, the syllabus contains list of subjects with their course objectives. Depending on the objectives and syllabus content, the respective faculty members prepare the Course Outcomes. At the time of meeting on academic planning under IQAC, the Director and the faculty members undertake an extensive brainstorming session to finalize the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). The final POs, PSOs and COs are then communicated to the teachers and students through the institute website.

At the time of counseling for admission process PO's are conveyed to the students. At the beginning of every academic year, every subject teacher conveys CO at the introductory lecture of respective subject / course. In course outcome each topic covered in syllabus has its application and uses that students must know while studying that particular subject. Teacher is also aware during the time of teaching that whether these outcomes will match the points covered during the class. Programme outcome assessment is a continuous process to support teaching, learning and evaluation. It is the main mechanism to monitor the effectiveness of the learning environment based on evidences that determine whether students have met the course outcomes and objectives. Course Outcomes are the statements that help the learners to understand the reason for pursuing the course and helps him to identify what he will be able to do at the end of the course. A Course outcome should define the knowledge, skills, the application of the knowledge and the skills the learner has acquired which he is able to demonstrate as the result of pursuing the course. A well written CO facilitates teachers in measuring the achievement of the CO at the end of the semester. It also helps the Teachers in designing suitable delivery and assessment methods to achieve the designed CO.

The students are made aware of the programme outcomes through the Director's address in the beginning of the academic year in the form of induction programme. The faculty of every subject explains course objectives, evaluation pattern, marking scheme etc. to the students. During the Induction Programme the CO's, PO's and PSO's are also explained to the students for better understanding. Systematic procedures have also been formulated for assessing the attainment of these Outcomes. The performance of the students is also monitored with the CO, PO and PSO attainment and additional support is given to the students who are performing below the adequate levels.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of POs and CO s is evaluated.

The institute strives to implement the philosophy of Outcome Based Education. The programmes offered have well defined POs and PSOs. The attainment of POs and PSOs is monitored and measured through administration of the courses in every semester.

There exists a standardized policy for implementation of OBE. This policy is detailed in the OBE Handbook developed by the institute and disseminated to every faculty member.

Accordingly, every course has certain pre defined course outcomes. The units of the course are mapped to these course outcomes. Diverse assessment tools are used to measure the performance of the students with respect to attributes such as knowledge level, problem solving ability, critical thinking ability, application of concepts, laboratory and other practical skills, higher order thinking skills etc. Some examples of the assessment tools are: written test and Home assignment.

Course Outcome Attainment

At the completion of every course, CO attainment is evaluated. Every course has components of internal evaluation and external evaluation (university examinations). The internal evaluation is done using tools such as: written test and Home assignment. External Evaluation is through the University Examination and can consist of: subject theory paper. Thresholds are defined for internal assessment tools and external assessment tools. The percentage of students crossing the particular threshold associated with the given assessment tool is the attainment of the course outcomes for the respective assessment tool. The final CO Attainment is composed of Attainment through External Assessment Tools (70% weightage) and Internal Assessment Tools (30% weightage).

PO PSO Attainment

The attainment of Program Outcomes and Program Specific Outcomes is evaluated using a direct method and indirect method.

Direct Method of PO and PSO attainment evaluation is the attainment through course outcomes. Every Course Outcome is mapped to the POs and PSOs in a CO-PO and CO-PSO correlation matrix. This matrix represents the relation between the CO and PO/PSO on a scale of 3. Level 3 indicates high or substantial correlation, Level 2 represents medium correlation, Level 1 represents slight or low correlation. The CO attainment percentage when applied to the CO-PO/PSO matrix yields the PO/PSO attainment for a particular CO. An average of PO/PSO attainment across the entire COs for the entire course in a particular program gives the direct attainment of POs and PSOs for the program.

Indirect method of PO/PSO attainment is based on using tools such as graduate exit survey, student feedback, employer’s feedback etc. This survey measures the perception of the stakeholders with respect to attainment of POs and PSOs.

Overall attainment of POs and PSOs consists of Direct Attainment 80% and Indirect Attainment 20%.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 93.07

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
117	134	85	0	0

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
138	138	85	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.66

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Supporting creation and growth of new ventures through funding opportunities and mentorship programs. Providing physical and digital infrastructure to facilitate experimentations. Establishing conducive policies and regulatory framework that protect intellectual property rights and promote fair competition. Education and talent development through educational programs, training initiatives and skill development. Creation of supportive environment for research and development. We established Research and Development (R&D and Intellectual Property Rights (IPR) Cell in 03/01/2022. To enhance awareness of knowledge originated in India among people for social welfare on 21/01/2022 we establishes Indian Knowledge System Cell. Development of entrepreneurs with the required leadership skills to support society we established Entrepreneurship Development Cell (EDC) on 01/03/2022 and Journal Club established on 07/09/2022, it provides a forum to remain up to date with the literature and also offers an opportunity to learn methods of critically evaluating journal articles. The institution provides a conducive environment for promotion of innovation and incubation. All required facilities are

provided and guidance extended to students and encouraged them. Necessary support is provided for Documentation, Publication on research papers. Awareness meets, seminars on entrepreneurship are organized. Students are provided opportunities, training on Research paper writing and also scientific survey writing, Research paper presentation and awareness of intellectual property rights. The sole objective of incubation center is to facilitate students to convert their ideas innovations ad it was useful for agricultural and rural development. Students are assisted for major and minor research projects, models and poster exhibition, science exhibition. Students are encouraged to gain hands on experience. Students are carried out their innovations by participated in various competitions organized by other organizations. Students are provided with opportunity to acquire skills and informative knowledge. Indian Knowledge System (IKS) spreads Indian heritage as well as traditional knowledge in the areas of Agriculture, Management, Economics, Basic Sciences, and Literature, to explore and disseminate the traditional knowledge of India among people. The cell has a plan to conduct seminars; invited lectures as well as events help to increase knowledge sharing, dialogues along with celebration of India's cultural property. It will provide the platform to researchers, scholars and people for discussion and implementation of Indian Knowledge System (IKS).

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 17

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	9	3	2	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.19

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	4	12	22

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.7

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	8	10	7	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

National Service Scheme (NSS) was introduced in 1969 with the primary objective of developing the personality and character of the students through voluntary community service. 'Education through Service' is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideals of Mahatma Gandhi. Very appropriately, the motto of NSS is "NOT ME, BUT YOU". An NSS volunteer places the 'community' before 'self'. NSS is an extension dimension to the higher education system to orient the student youth to community service while they are studying in educational institutions. It is being implemented by the Ministry of Youth Affairs and Sports, Government of India. The college organized 45 programs (extension and outreach activities) during academic years 2018-2023 to make the students aware about social needs. The college provided a platform to the students for diverse range of activities for better future of the community.

Moreover, the extension and outreach initiatives assist in developing responsibility in relation with society. As well, these teach leadership skills. The National Service Scheme (NSS) of the college provided platform to the volunteers to understand, solve the environmental, agricultural as well as health issues of villages from the Pune District. Further, they understood practically to work on problem solving strategies. Outreach activities provided live experience for the development of social responsibilities among Science and Commerce students. College organized 45 different activities during last five years. During the NSS camps, students were actively involved Cleaning of village, health check-up, collection of plastic, seminar on Women Health Check-up.

Major objective of the NSS unit is to understand the community. NSS helps students to understand their relation with community and how they can contribute towards society. It also helps them to identify the needs and problems of the community. It helps to utilize their knowledge in finding practical solution to individual and community problems. So that, students can prepare for every type of situation. NSS helps students to understand the team work and their responsibilities. In NSS, students interact with the society so that they can learn community participation. NSS assists students to help the community whenever required.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The awards for extension activities motivate the receiver to work efficiently. Jayawantrao Sawant Commerce and Science College, Hadapsar, Pune did not receive awards in the years 2018, 2022 and 2023. However, Dr. H.R Kulkarni, Principal, Jayawantrao Sawant Commerce and Science College, Hadapsar, Pune, Maharashtra, was awarded with the state level 'Dnyan Upasak Award' by Dnyaoday Bahuuddeshiya Sanstha, Taklibhan, Ahmednagar, Maharashtra, India in the academic year 2020-2021. In addition, Dr. Dnyandev Nitwe, Program Officer, Department of National Service Scheme (NSS), Jayawantrao Sawant Commerce and Science College, Hadapsar, Pune, Maharashtra, India was awarded with 'NSS Honor Award' by Savitribai Phule Pune University, Pune. Moreover, Dr. H.R Kulkarni, Principal, Jayawantrao Sawant Commerce and Science College, Hadapsar, Pune, Maharashtra, India was awarded with 'Best Researcher Award' by VD- Good Technology Factory, Chennai, India. Besides, Dr. H.R Kulkarni, Principal, Jayawantrao Sawant Commerce and Science College, Hadapsar, Pune, Maharashtra, was awarded with 'Best Teacher Award' by Shabda-Dhan Social Foundation NGO, Baramati, Maharashtra, India. To continue, Rajesh Dhakane, Department of Microbiology was awarded with 'Author of the Year Award' by NE8X, Assam, India.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 15

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	2	0	4	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

<p>3.5.1</p> <p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Response: 9</p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

JSPM'S Jayawantrao Sawant Commerce & Science College, Handewadi Road, Hadapsar Pune was established in 2018. Since then institution has ensured adequate availability of physical infrastructure. Institute campus area is 1.5 in acres and its built up area is 2796 in sq. mts. Institute imparts two graduate courses namely B.Sc. and B.Com. The institution ensures adequate availability and optimal utilization of physical infrastructure as it is censoriously linked to the mission of our Institute "To provide, nurture and maintain an environment of high academic excellence, research and entrepreneurship for all aspiring students, which will prepare them to face global challenges maintaining high ethical and moral standards". From the inception of the academic year, need-assessment for replacement / up-gradation /addition of the existing infrastructure which is carried out based on the suggestions from higher authorities, Institutional Head, Heads of the departments, lab technicians and system administrator after reviewing course requirements, student computer ratio, budget constraints, working condition of the existing equipment and also student grievance. Institute has taken due care to make the infrastructure available for students such as classrooms, laboratories, seminar hall, multipurpose room, Laboratories and Library. The requirement regarding classrooms, laboratories, infrastructure development and other equipment are planned by respective department and higher authorities of the Institute.

Every classroom in the institute has Wi-Fi facility and some of the classes in the institute are digital classes including smart boards/projectors for best teaching learning process. The Institute has spacious well-furnished and well equipped laboratories for the students to do practical and demonstrations which enhance the learning process. Institute has central library with a reading room and digital library. In which there is huge collections of books, reference books, Also there is provision of having remote access to get e-books, e-journals, e-Learning e-database. Institute has one auditorium (127.25 sq. m) with 120 seating capacity for conducting literary and other events. Institute also has other facilities such as girl's hostel, lift facility, generator backup, yoga practice lawn, Canteen, filtered drinking water, and washrooms for girls and boys on each floor, washrooms for physically challenged persons. Institute has CCTV's at all right places.

There is provision of indoor and outdoor game facilities for students and teachers such as carom, chess, cricket, football, kabaddi, kho-kho and basketball. In institute there is tradition of celebrating cultural events annually. For every discipline there is sport and cultural co-ordinator, they guides the students for the participation. The students can participate in any competition as per their interest in any sports, cultural competitions and social gathering at institute and state/ national level. The institute has a very

good parking facility for two wheelers, for girl students there is separate parking facility. Ambulance facility is also available for emergency.

Effective utilization of infrastructure is ensured through appointment of adequate and well Qualified lab technicians. The optimal utilization is ensured through encouraging innovative teaching – learning practices by conducting every department. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular/extra-curricular activities, meetings, seminars, etc.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.47

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.31	0.1	0.16	1.13	0.11

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library provides the best of learning resource and opportunities to students and teachers with the latest knowledge through their library resources. Libraries cater to both physical and virtual access of the resources to the users through digital platforms.

Name of ILMS software – KOHA Software

Nature of automation (fully or partially) – Partially

Version – 23.05.02.000

Year of automation – 2023

The library automated using “KOHA” cloud based library software. In KOHA software there is barcode technology in the library for books and borrower card. The main objective to take KOHA software is to maintain library records, records of the number of books, how many books are issued, or how many books are returned or renewed.

Institute has taken membership in Jaykar library at Pune University, Its ID is 22007.

Institute has taken delnet database in March 2024 with the prime objective of promoting resource sharing among the members of library. Students and teachers can perform basic search, advance search and browse in the database. Institute have taken membership of Rare Book Society of India. It aims to highlight the understanding that there is always more than one truth in history. It is virtual space for rare book collectors and history buffs to read, discuss, rediscover and download lost books. Institute also takes membership of NDLI (National Digital Library of India) so that students can find the right resource with least effort and in minimum time.

Online Public Access Catalogue- OPAC is reserved for students to search availability, numbers of book copies and issue of Books.

The college library has collection of latest books on physical science, chemical science, life science, commerce as well as general books. The collection includes books, journals, magazines etc. Library is enriched with 1294 volume and 187 titles.100000 e-Books are available in digital library. Students can take benefit of 13 printed journals and 15000 e-journals through delnet database.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Keeping IT facilities updated and ensuring sufficient bandwidth for internet connection is crucial for smooth operations and effective communication in institution. It allows for faster data transfer, enhances collaboration, and ensures that everyone can access online resources without delays. It also supports the use of modern technologies and tools such as LCD projectors that may be essential for teaching, research, administration, and other activities within the institution.

The Institute has a dedicated System Administration cell to take care of hardware and internet connectivity, software installation. System Administrator with his team is taking care of all the Planning, and Implementation work, along with the renovation of the old network infrastructure. Institute has internet security mechanism with I Knowledge Services Pvt Ltd firewall software. Institute have dedicated servers for Learning Management System (LMS) like Moodle.

The institute is connected with Bharat Sanchar Nigam Limited Lease line for the internet connectivity. Adequate Wi-Fi routers are installed throughout the campus for seamless connectivity.

The systems are continuously updated as per the requirement of the syllabus and need of time.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.9

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 103

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

<p>4.4.1</p> <p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>Response: 88.47</p>														
<p>4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18.40</td> <td>45.4</td> <td>1.30</td> <td>32.3</td> <td>11.9</td> </tr> </tbody> </table>					2022-23	2021-22	2020-21	2019-20	2018-19	18.40	45.4	1.30	32.3	11.9
2022-23	2021-22	2020-21	2019-20	2018-19										
18.40	45.4	1.30	32.3	11.9										
File Description	Document													
Institutional data in the prescribed format	View Document													
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document													

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 31.13

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
139	152	118	78	74

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 44.56

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
272	260	113	91	67

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.35

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	15	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
117	134	85	0	0

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 17.22

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
7	12	7	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	5	0	12	17

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute has a registered Alumni association. The Alumni association contributes actively to the welfare of the institute. The Alumni Association plays a pivotal role in fostering a strong bond between former students and the institute through various activities. One of the highlights is the annual Alumni Meet, which serves as a platform to nurture camaraderie among alumni and the institute. Throughout the year, alumni are actively involved in numerous events, where they witness the institute's progress first-hand and share their valuable experiences with current students. The contributions of the Alumni Association extend beyond mere interaction; alumni frequently engage with students through guest lectures, imparting practical knowledge and motivating them towards higher studies. Their involvement also spans institutional support, with alumni generously assisting in infrastructure development and academic advancements. Moreover, alumni play a crucial role in facilitating internship opportunities and sponsoring live projects, thereby enriching the educational experience and fostering a robust relationship between the institute and industries.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

JSPM's Jayawantrao Sawant Commerce & Science College is committed to providing affordable quality education by expanding its academic horizons. The institution strives to create a learning environment that is both inclusive and progressive, ensuring that students from diverse backgrounds can access top-tier education without financial barriers. The college is dedicated to grooming its students into socially responsible, globally competent, and excellent human resources. By integrating comprehensive educational programs with practical skills and ethical values, the institution aims to prepare students to meet the challenges of the global market while contributing positively to society.

Under strong and visionary leadership, JSPM's Jayawantrao Sawant Commerce & Science College has established a platform for students to excel academically. The leadership emphasizes creating a socio-economic environment that fosters social responsibility among students. By undertaking a variety of initiatives, the college enriches its students, equipping them with the skills and knowledge necessary to become globally competent and valuable human resources. The leadership's commitment to these goals ensures that students not only achieve academic excellence but also develop a deep sense of social responsibility and global awareness, preparing them to be future leaders and innovators.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

JSPM's Jayawantrao Sawant Commerce & Science College employs a comprehensive approach to strategy development and deployment aimed at elevating academic standards and fostering student success. The institution's strategy development begins with a thorough analysis of educational trends,

industry demands, and the needs of the student community. This analysis informs the creation of innovative and relevant academic programs designed to prepare students for the global marketplace. The deployment of these strategies involves integrating cutting-edge teaching methodologies, leveraging advanced technologies, and fostering partnerships with industry and academic leaders. Continuous professional development for faculty ensures they are equipped to deliver high-quality education. The college also prioritizes student support services, including academic counseling and career guidance, to ensure that strategic initiatives translate into meaningful educational outcomes. Through this dynamic and responsive approach, SPM's Jayawantrao Sawant Commerce & Science College consistently adapts to changing educational landscapes, ensuring that its students remain competitive and well-prepared for their future careers.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-

teaching staff and avenues for career development/progression

Response:

JSPM's Jayawantrao Sawant Commerce & Science College employs various faculty empowerment strategies to foster professional growth and enhance teaching effectiveness. The college offers regular professional development programs, workshops, and seminars to keep faculty updated with the latest advancements in their respective fields. It encourages faculty participation in research activities by providing necessary resources and support, including research grants and access to academic journals. Additionally, the institution promotes a collaborative work environment where faculty members can share knowledge and best practices. Mentorship programs are in place to guide new faculty members and help them integrate into the academic community. The college also recognizes and rewards outstanding teaching and research contributions, motivating faculty to strive for excellence. Through these comprehensive strategies, JSPM's Jayawantrao Sawant Commerce & Science College ensures that its faculty members are well-equipped, motivated, and aligned with the institution's educational goals.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 68.83

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	13	6	13	10

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	5	4	4	4

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

JSPM's Jayawantrao Sawant Commerce & Science College demonstrates robust financial management and resource mobilization strategies to sustain its operations and enhance academic offerings. The college adheres to prudent financial practices, ensuring transparency and accountability in budget allocation and expenditure. It actively seeks external funding through collaborations with industry partners, research grants, and government initiatives to bolster its financial resources. Moreover, the institution promotes efficient utilization of resources by prioritizing investments in infrastructure, technology upgrades, and faculty development programs. Through strategic financial planning and effective resource allocation, JSPM's Jayawantrao Sawant Commerce & Science College maintains a stable financial footing while continuously expanding its capabilities to provide quality education and support holistic student development.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of JSPM's Jayawantrao Sawant Commerce & Science College is established on 30 June 2022, with the composition of 14 members. It also has a Draft Committee consisting of Principal, IQAC Coordinator, Senior Staff and external Senior Academician. IQAC has implemented a robust internal quality assurance system to uphold and enhance academic standards across its programs. The institution emphasizes continuous improvement through regular reviews and assessments of teaching, learning, and administrative processes. Quality assurance mechanisms include rigorous curriculum review and development, ensuring relevance and alignment with industry trends and academic advancements. The college conducts internal audits and evaluations to monitor compliance with regulatory requirements and accreditation standards. It fosters a culture of feedback and reflection, encouraging faculty and staff to engage in professional development activities and implement best practices in teaching and research. Through these efforts, JSPM's Jayawantrao Sawant Commerce & Science College ensures that its students receive a high-quality education that prepares them for professional success and lifelong learning.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute has developed a comprehensive strategy to enhance a safe and nurturing environment for female students, emphasizing the promotion of gender equality and the enhancement of their well-being. Key initiatives include a things of women’s **grievance cell** established to ensure the safety and welfare of young women on campus, providing a dedicated platform for addressing their concerns. The secured girls’ hostels facility has been provided additionally inside the campus with women security officer inside the hostel. Also, the member of women development visits the girls hostel periodically for their concern and issues they are facing. **Campus security measures** includes the installation of CCTV cameras and the presence of safety officers, ensuring highly strong security arrangements tailored for the well-being of female students. The institute regularly organizes projects and events designed to raise awareness about issues related to the well-being and safety of female students, implementing a supportive and inclusive atmosphere. The institute uses specialist cells, such as the Women's Grievance, Anti-Ragging, and Anti-Sexual Harassment Cells, to facilitate complete awareness programs that aim to promote gender sensitization among students. The goal of these programs is to stop sexual harassment on campuses. In order to maintain a polite and safe atmosphere for everyone. members of the sexual harassment prevention committees actively handle any cases of misconduct or inappropriate behaviour among students on campus. These initiatives show how dedicated the institute maintaining the safety and security in terms of equality and respect.

Every year on March 8, the institute honours the accomplishments and contributions of women in the institute community by celebrating International Women's Day through the Women's Development Cell. Essential amenities including a separate Common Girls' Room, a Grievance Cell that responds promptly, well-equipped Ladies Hostels, watchful Security Guards, and extensive CCTV surveillance are provided in order to prioritize the safety and security of female students. These actions demonstrate the institute's commitment to creating a setting where female students can thrive with self-assurance, assisted by resources that guarantee their empowerment and well-being. Various programs related to gender sensitization demonstrate the institute's dedication towards the atmosphere that is safe, supportive, and encouraging of female students' academic and personal growth.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute is dedicated to creating an inclusive environment where everyone respects and appreciates cultural aspect. College has celebrated the Teachers Day to honour the teachers for their contribution towards the students and growth of institute among the various part of academics. College organizes the blood donation camp, as everyone taken a part to pay the responsibility towards the society. Our students taken part as volunteers in the blood donation camp. Yog asanas training had been concluded in the college for betterment of mind and preserving the Indian culture towards Yoga. The college playing the very important role to maintaining a peace among all through the nation building program like voter awareness program, Indian constitution day. Education about constitutional rights and responsibilities is crucial. We organize seminars and lectures to educate students and staff about their rights and duties as citizens. This helps them become informed and responsible citizens who contribute positively to society. Colleges consistently preserve ethnic diversity by planning a range of cultural events which is highly impactful on the student's mindset with greater positivity. As students participate in the cultural program with traditional outfit to present the culture in various ways. Our students participated in the Payi Dindi and Palkhi Sohala as volunteers to contribute their part in the cultural tradition of Maharashtra. Marathi Rajyabhasha Din celebrated in the college as it takes greater importance in the Marathi literature. Mahatma Gandhi Jayanti had been celebrated in the college to promote their thoughts, ideologies and their work towards the nation with the way of peace. The college celebrates the national programs Independence Day, Constitution Day to sensitize the students as well as every staff. College consistently aware about the program related to cleanliness and its promotion, as college celebrated the Sant Gadge Maharaj Jayanti to pay tribute towards his work in the society and cleanliness. The contribution of every freedom fighter had been commemorated by the Indian Independence Day.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I: Innovative Teaching Methods

Objectives of the Practice:

- To promote the interest in learning as well as enhance the critical thinking.
- To improve a team work and aspect of leadership among the students.
- To helps students to understand and memorise the things easily with diverse approach.
- To make the student innovative idea centric and to improve creative approach.
- To promote the moto of think outside the box.
- To Develop the understanding of students to learn with the experimental approach.

The Context:

In these era of education, the use of traditional methods of teaching is not making impact on today's generation. In the current situation modern methods of teaching enhance the student development and their growth. The repute of every institute depends on methods of teaching and its innovation. Educational policies play important role in it. As it includes funding, technology enhancement, curricular development that encourage the innovative teaching practices.

The Practice:

Various innovative teaching methods included in the practice.

1.Interactive Learning Method:

- Students are motivated to take part in the interactive learning to help them to understand their strengths and weaknesses also students' mindset and career aspects.
- The method executes good communication between teacher and student.

2.Collaborative Learning Method:

- Promote team work and management.
- Students learned the importance of leadership in the collaborative learning.
- Task oriented method such as projects, models and tutorial session.

TPS (Think Pair Share) Learning:

- In the collaborative learning think pair share (TPS) learning approach helped the students in the interactive discussions and sharing ideas.

Four Board Method:

- Four students execute same topic on the four portions of the board.

3.Flipped Classroom Method:

- Teachers clearing doubts of students as per the need.

4. Peer Learning:

Student learn from each other from the formal conceptual discussion.

5. Problem Based Learning:

- This method of learning helped the students to develop assets of critical thinking, problem solving and communication skills.

6. Experiential Learning (Field Trip):

- Method involves the students in actual setup of industry or visit place.

7. ICT Tools in Learning:

- ICT tools in learning help students to understand the topics via presentation on the smart board.

8. Demonstration in Learning:

- In the method teacher perform the experiment in the class to execute the topic.

9. Social Media in Learning:

- Social media like You Tube help the students so understand the concept virtually.
- As it accessible to student to learn anything from anywhere.

Evidence of Success:

- The methods helped the student to take part in the positive discussion, also help in the fear management.
- Achieved Conceptual growth and confidence building.
- Enhanced the experimental approach and team work.

Problem Encountered and Resources Required:

- Implementing the innovative teaching method required resources, advance technology, teacher training and time for curricular development.
- Some innovative teaching methods are costly and time taking.
- The innovative teaching method increases the workload because lack of adequate support and resources.

Best Practice II: Green Campus

Objectives of the Practice:

- To promote a sustainable lifestyle among every individual of the campus.
- To conserve and optimize the use of resources such as water and energy through resource saving practices. Also protect and conserve ecological systems.
- To reduce the institution's carbon footprint in the campus using various sustainable practices.
- To promote every individual of campus and out of campus to take active participation in sustainability efforts, awareness of environment and environmental initiatives.

The Context:

Clean environment is an essential need of human health. The practice's primary goals are to raise consciousness, spread knowledge, foster concern for the environment and cultivate the abilities needed to address them. The preservation of plants diversity in today's time is taking the high importance. The urban region and natural landscaping of Jayawantrao Sawant commerce and science college which is a part of JSPM campus featuring environmental sustainability.

The Practice:

- The college has installed roof top solar PV plant of capacity 3 kWp for renewable energy.
- Restriction on the single use plastic is implemented in the campus.
- The college creates awareness about resources conservation.
- College has well maintained landscaped gardens in the campus.
- The Rain Water is used to increase the underground water level through rain water management.
- The Waste is segregated at source. Waste bins are located at various places.
- The NSS activities inside as well as outside campus conducted for environmental initiatives.
- College has adopted energy efficiency measures like energy efficient LED fittings, usage of BEE STAR rated equipment, etc.

- College promotes usage of battery powered vehicles.
- The institution hosts professional lectures, online webinars, workshops, and other events on a range of difficult topics.
- Every year external committee perform green audit, environment audit and energy audit at the college.
- Finding opportunities for energy saving and consumption reduction is the audit's main goal.

Evidence of the Success:

- Significant reduction in energy consumption due to the installation of solar panels, BEE STAR rated equipment and LED lightings.
- Rainwater harvesting systems have conserved millions of liters of water each year.
- Recycling efforts have significantly reduced the volume of waste directed to landfills.
- Regular tree planting and the establishment of green spaces have enhanced campus biodiversity, resulting in a noticeable increase in the populations of local flora and fauna species.
- Students and staff participation in sustainability programs and initiatives has increased.
- The ban on single use plastic inside the campus achieved the mark of cleanliness.
- The green, environment and energy audits successfully conducted in the college for energy saving and environmental awareness.
- Institute has been awarded a 4 Star Rating for their Efficient use of Energy in Educational Campus.

Problems Encountered and Resources Required:

- Students as well as teaching and non-teaching staff are not having much more awareness about environmental issues.
- As the less awareness about these environmental issues, there are very less experts’ people in this field to advice the importance of the nature and its environmental aspects.
- Maintenance cost of green campus initiative is expensive. As it needs extra manpower and resources on daily basis.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Jayawantrao Sawant Commerce and Science College, under the aegis of Jayawant Shikshan Prasarak Mandal, is renowned for its commitment to providing a holistic education experience. Central to this mission is the Guardian Faculty Member (GFM) – Mentor-Mentee Scheme, an initiative that exemplifies the college's dedication to student well-being, academic excellence, and personal growth. This distinctive program not only supports students academically but also nurtures their emotional and social development, ensuring a well-rounded educational journey.

Objectives of the GFM Scheme:

The GFM scheme is designed with several key objectives:

- 1. Promoting the Teacher-Disciple Tradition:** Emphasizing the Guru-Shishya parampara, the scheme fosters a traditional yet effective relationship between teachers and students.
- 2. Bridging Gaps:** The program aims to bridge the gaps between teachers, students, and parents, creating a cohesive support system.
- 3. Academic Improvement:** By providing continuous guidance and support, GFMs help improve students' academic records.
- 4. Encouraging Participation:** Students are motivated to engage in co-curricular, extra-curricular, and social activities, promoting all-round development.
- 5. Skill Enhancement:** The scheme guides students in enhancing both their soft and hard skills, often through MOOCs and offline value-added courses.
- 6. Career Guidance:** GFMs help students choose career paths aligned with their interests and strengths, facilitating successful career outcomes.

Outcomes of the GFM Scheme:

The GFM scheme has led to several positive outcomes for students:

- 1. Academic Excellence:** Students have shown improved academic performance, gaining knowledge, developing skills, and adhering to ethical standards.
- 2. Holistic Development:** Participation in various activities has helped students develop a well-rounded

personality.

3. Skill Development: Enhanced soft skills and domain-specific hard skills have been observed among students.

4. Career Success: Students have utilized the guidance provided by GFMs to achieve success in their chosen careers.

5. Emotional Strength: By enhancing their emotional quotient, students have developed into strong, resilient individuals.

Context and Implementation of the GFM Scheme:

The GFM scheme is integral to the college's mission to provide a nurturing environment for students, particularly those who are away from home. Each faculty member is assigned a group of students, fostering a family-like atmosphere. This relationship ensures that students feel secure and supported, which is crucial for their overall well-being and academic success.

Role of a GFM:

Mentorship: GFMs provide both academic and personal guidance, helping students identify their strengths and areas for improvement.

Supportive Environment: They create a safe space for students to express themselves, discuss their issues, and seek advice.

Holistic Guidance: Beyond academic support, GFMs mentor students in overcoming personal challenges, building self-confidence, and achieving personal fulfillment.

Empathy and Professionalism: GFMs prioritize respect, active listening, and empathy, ensuring a

balanced and professional mentoring relationship.

Types of Counseling done by GFM:

1. Academic Counseling
2. Personal Counseling
3. Career Counseling
4. Emotional and Social Counseling

Design and Practice of the GFM Scheme:

At the beginning of each academic year, students are allocated to faculty mentors. During the induction program, both faculty and students are briefed on their roles and expectations. The scheme is meticulously documented to ensure consistency and effectiveness.

Session Conduct:

Frequency: Sessions are held weekly or fortnightly.

Format: Depending on the needs of the students, sessions may be group meetings or one-on-one interactions.

Documentation: Detailed records of all interactions are maintained in notebooks or digital files.

Parental Involvement: Regular meetings with parents are conducted to discuss student progress and address concerns.

Communication Logs: A structured format is used to document important communications and follow-ups.

Student Sample: GFM Diary of Ms. Jyoti Kumari

The GFM diary of Ms. Jyoti Kumari illustrates the success of the scheme. The college has seen significant improvements in attendance, participation in co-curricular and extra-curricular activities, and confidence in employability skills among students. These improvements have led to successful placements in various companies, highlighting the college’s commitment to academic excellence and holistic development.

The Guardian Faculty Member – Mentor-Mentee Scheme at Jayawantrao Sawant Commerce and Science College stands out as a distinctive initiative that aligns with the institution’s priorities and thrusts. By fostering a supportive, nurturing, and academically stimulating environment, the GFM scheme has significantly contributed to the all-round development of students. This program not only prepares students for academic success but also equips them with the skills and resilience needed for personal and professional growth, making it a cornerstone of the college’s educational strategy.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

We focus on student-centric activities and outcome-based education with their overall skill enhancement.

Concluding Remarks :

The institute is affiliated with Savitribai Phule Pune University (SPPU) accredited by NAAC at the “A+” level. We ensure effective teaching by using innovative methods that blend different approaches. Our focus is on student-centered learning, emphasizing skills and practical experiences through fieldwork, projects, and internships. Teachers, under the supervision of institute heads and department heads, employ interactive, collaborative, and problem-based learning techniques with the help of technology. This creates a competitive and supportive environment for students. Our mentorship program promotes students' intellectual, social, and personal growth. We provide strong support systems and use ICT tools for academic and professional development. Collaborations with industry enhance placement opportunities; Career counselling facilitates admissions to higher education. Our vibrant student activities contribute to holistic development. The Institutional Quality Assurance Cell (IQAC), involving all stakeholders, ensures effective decision-making to enhance institutional quality. We also focus on gender empowerment, environmental sustainability, a strong code of conduct, and inclusivity.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :12</p> <p>Remark : DVV has made changes as per template and report shared by HEI.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>573</td> <td>472</td> <td>0</td> <td>355</td> <td>162</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>517</td> <td>468</td> <td>0</td> <td>355</td> <td>162</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	573	472	0	355	162	2022-23	2021-22	2020-21	2019-20	2018-19	517	468	0	355	162
2022-23	2021-22	2020-21	2019-20	2018-19																	
573	472	0	355	162																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
517	468	0	355	162																	
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>18</td> <td>14</td> <td>14</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>9</td> <td>14</td> <td>8</td> <td>6</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	22	18	14	14	10	2022-23	2021-22	2020-21	2019-20	2018-19	14	9	14	8	6
2022-23	2021-22	2020-21	2019-20	2018-19																	
22	18	14	14	10																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
14	9	14	8	6																	

Remark : DVV has made the changes as per report shared by HEI

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	5	13	27

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	4	12	22

Remark : DVV has made changes as per template and report shared by HEI

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	10	11	7	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	8	10	7	0

Remark : DVV has made changes as per template and report shared by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	5	0	12	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	2	0	4	1

Remark : DVV has made changes as per report shared by HEI

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32.9	63.3	22.04	53.24	25.82

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18.40	45.4	1.30	32.3	11.9

Remark : DVV has made changes as per report shared by HEI.

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per reports shared by HEI

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
60	65	60	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	15	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
117	134	85	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
117	134	85	0	0

Remark : DVV has made changes as per e-copies shared by HEI.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	10	0	34	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	5	0	12	17

Remark : DVV has made changes as per reports shared by HEI.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	8	11	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has only considered for amounts more than 2000

6.5.2 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above
 Answer After DVV Verification: C. Any 2 of the above
 Remark : DVV has made changes as per report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 47 Answer after DVV Verification : 37</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>18</td> <td>14</td> <td>14</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>9</td> <td>14</td> <td>8</td> <td>6</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	26	18	14	14	10	2022-23	2021-22	2020-21	2019-20	2018-19	15	9	14	8	6
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26	18	14	14	10																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
15	9	14	8	6																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>33.22</td> <td>63.41</td> <td>22.20</td> <td>54.39</td> <td>25.93</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p>	2022-23	2021-22	2020-21	2019-20	2018-19	33.22	63.41	22.20	54.39	25.93										
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Self Study Report of JAYAWANT SHIKSHAN PRASARAK MANDAL'S JAYAWANTRAO SAWANT COMMERCE
AND SCIENCE COLLEGE

2022-23	2021-22	2020-21	2019-20	2018-19
21.42	49.37	1.42	37.42	13.91